## PSSA Mathematics Test Design

The PSSA Mathematics test plan shown in the following table is organized by grade and broken down between multiple-choice (MC) and openended (OE) items. Core items are also distinguished from items that serve the role of Psychometric Use and field test (FT). The following tables summarize the Mathematics test design.

Standard Operational Mathematics High-Level Test Plan per Form from 2015 Onward

| Grade | Multiple-Choice (MC) |  |  | Open-Ended (OE) |  |  | Total <br> Core <br> Items | Total <br> Core <br> Points |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Core | Psychometric <br> Use* | Embedded <br> Field Test | Core | Psychometric <br> Use* | Embedded <br> Field Test | 60 MC <br> 3 | 60 | 2 |

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## Mathematics PSSA Test Content Blueprints

The content blueprints for the PCS-based Mathematics assessment are shown in the following tables. The blueprint is organized around four thematic Reporting Clusters (Numbers and Operations, Algebraic Concepts, Geometry, and Data Analysis and Probability) based on the expressed emphasis contained within the PCS. Each cluster is broken down into Reporting Categories that are associated with specific grades or grade-spans. The corresponding Reporting Categories are as follows (grade associations are shown in parentheses):

- A = Numbers and Operations
- A-T = Numbers and Operations in Base Ten (Grades 3-5)
- A-F = Numbers and Operations - Fractions (Grades 3-5)
- A-N = The Number System (Grades 6-8)
- A-R = Ratios and Proportional Relationships (Grades 6, 7)
- $B=$ Algebraic Concepts
- B-O = Operations and Algebraic Thinking (Grades 3-5)
- B-E = Expressions and Equations (Grades 6-8)
- B-F = Functions (Grade 8)
- $\mathrm{C}=$ Geometry
- C-G = Geometry (Grades 3-8)
- D = Data Analysis and Probability
— D-M = Measurement and Data (Grades 3-5)
- D-S = Statistics and Probability (Grades 6-8)
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CORPORATION

The PSSA Mathematics blueprints are provided in the following two tables.
PCS-based PSSA Mathematics Blueprint: Percent of the Core by Reporting Category by Grade

| Reporting <br> Category | Grade |  |  | Reporting <br> Category | Grade |  | Reporting <br> Category | Grade <br> 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | 4 | 5 |  | 6 | 7 |  |  |
| A-T | 14-17\% | 18-22\% | 24-28\% | A-N | 18-22\% | 14-17\% | A-N | 14-17\% |
| A-F | 14-17\% | 20-25\% | 26-30\% | A-R | 17-21\% | 24-28\% | B-E | 30-35\% |
| B-0 | 26-32\% | 24-28\% | 14-17\% | B-E | 26-30\% | 24-28\% | B-F | 20-25\% |
| C-G | 14-17\% | 14-17\% | 14-17\% | C-G | 14-17\% | 18-22\% | C-G | 17-21\% |
| D-M | 26-32\% | 17-21\% | 17-21\% | D-S | 18-22\% | 14-17\% | D-S | 14-17\% |
| Total | 100\% | 100\% | 100\% | Total | 100\% | 100\% | Total | 100\% |

PCS-based PSSA Mathematics Blueprint: Points by Reporting Category by Grade

| Reporting Category | Grade |  |  | Reporting Category | Grade |  | Reporting Category | Grade$8$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | 4 | 5 |  | 6 | 7 |  |  |
| A-T | $\begin{gathered} 10-12 \\ \text { pts } \end{gathered}$ | $\begin{gathered} 13-16 \\ \text { pts } \\ \hline \end{gathered}$ | $\begin{gathered} 17-20 \\ \text { pts } \\ \hline \end{gathered}$ | A-N | $\begin{gathered} 13-16 \\ \mathrm{pts} \\ \hline \end{gathered}$ | $\begin{gathered} 10-12 \\ \mathrm{pts} \\ \hline \end{gathered}$ | A-N | $\begin{gathered} 10-12 \\ \mathrm{pts} \\ \hline \end{gathered}$ |
| A-F | $\begin{gathered} 10-12 \\ \mathrm{pts} \end{gathered}$ | $\begin{gathered} 14-18 \\ \text { pts } \\ \hline \end{gathered}$ | $\begin{gathered} 19-22 \\ \text { pts } \end{gathered}$ | A-R | $\begin{gathered} 12-15 \\ \text { pts } \\ \hline \end{gathered}$ | $\begin{gathered} 17-20 \\ \mathrm{pts} \\ \hline \end{gathered}$ | B-E | $\begin{gathered} 22-25 \\ \text { pts } \\ \hline \end{gathered}$ |
| B-0 | $\begin{gathered} \text { 19-23 } \\ \text { pts } \end{gathered}$ | $\begin{gathered} 17-20 \\ \text { pts } \\ \hline \end{gathered}$ | $\begin{gathered} 10-12 \\ \text { pts } \end{gathered}$ | B-E | $\begin{gathered} 19-22 \\ \text { pts } \end{gathered}$ | $\begin{gathered} 17-20 \\ \text { pts } \\ \hline \end{gathered}$ | B-F | $\begin{gathered} 14-18 \\ \text { pts } \\ \hline \end{gathered}$ |
| C-G | $\begin{gathered} 10-12 \\ \mathrm{pts} \\ \hline \end{gathered}$ | $\begin{gathered} 10-12 \\ \text { pts } \end{gathered}$ | $\begin{gathered} 10-12 \\ \mathrm{pts} \end{gathered}$ | C-G | $\begin{gathered} 10-12 \\ \text { pts } \end{gathered}$ | $\begin{gathered} 13-16 \\ \mathrm{pts} \\ \hline \end{gathered}$ | C-G | $\begin{gathered} 12-15 \\ \text { pts } \\ \hline \end{gathered}$ |
| D-M | $\begin{gathered} \text { 19-23 } \\ \text { pts } \end{gathered}$ | $\begin{gathered} 12-15 \\ \text { pts } \end{gathered}$ | $\begin{gathered} 12-15 \\ \text { pts } \\ \hline \end{gathered}$ | D-S | $\begin{gathered} 13-16 \\ \text { pts } \\ \hline \end{gathered}$ | $\begin{gathered} 10-12 \\ \text { pts } \\ \hline \end{gathered}$ | D-S | $\begin{gathered} 10-12 \\ \text { pts } \\ \hline \end{gathered}$ |
| Total Core | 72 pts | 72 pts | 72 pts | Total | 72 pts | 72 pts | Total | 72 pts |

## Mathematics Test Development Design

At all grades, the PCS-Mathematics core can be described as:

| 60 core MC items | 60 points |
| :---: | :---: |
| 3 core 4 pt OE items | 12 points |
|  | Total |

As shown in the operational layout table below, the PSSA Mathematics test will be three (3) sections starting in 2015.

Mathematics Operational Section Layout Plan for Grades 3 through 8

| Section | Content <br> Emphasis | Number of <br> MC | Number of <br> OE | Estimated Section <br> Testing Time (in <br> minutes) |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Mathematics | 24 | 2 | 56 |
| 2 | Mathematics | 24 | 1 | 46 |
| 3 | Mathematics | 24 | 1 | 46 |


[^0]:    * Psychometric Use is generally for equating purposes. Not all equating items will be unique on all forms [up to 18 unique MC items across all forms]

